



Acme Institute

(An Academy of Computer, Management & Education)
(Former Name : Indian Institute of Management & Technology)
(Affiliated to Dr. B.R. Ambedkar University, Agra)

Near Sudhir Dharamkanta, Mathura Bye Pass Road, Sikandra, Agra
Ph. : 0562-3098122, 2641659. e-mail : acmeimt@sancharnet.in

February 1, 2007

To
Dr. Anil Shukla
Deputy Secretary
National Council for Teacher Education
Wing - II, Hans Bhawan,
BahadurshahJafar Marg,
New Delhi - 110002

Sub: Appraisal Report session 2004-2005

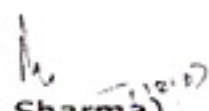
Sir,

Please find herewith Appraisal report of our Institution for the session 2004-2005 duly filled on the prescribed Performa giving all information for your kind perusal.

Kindly acknowledge & oblige.

With regards,

Yours faithfully,


(Dr. A.R. Sharma)
Principal

ACME Institute
Affiliated to Dr. B.R. Ambedkar University, Agra
Mathura Bye Pass Road, Sikandra, Agra

Trustee

AGRA GREATER EDUCATIONAL & WELFARE SOCIETY

Regd. : Office : 14, Sulabh Vihar, Gaillana Road, Agra Ph. : 0562-2601718

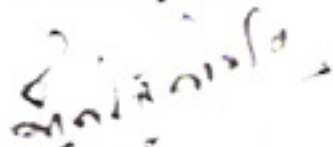
33. Resume of the Institution

Brief appraisal of the overall performance of the institution during the preceding academic session and plans for future development may be given.



(Signature of the Head of the Institution/Principal)

PRINCIPAL
ACME Institute of Management & Technology
Affiliated to O.P.J.S. University, Agra
Main Road, Agra, U.P.



(Signature of the Manager/Secretary of the Society/Trust)

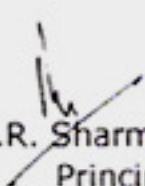
ACME Institute of Management & Technology, Agra

B.Ed. 2004-2005

1. Date of Admission - 24 January 2005
2. Starting of Classes - 4 February 2005
3. Orientation - 2 - 3 February 2005
4. Teaching Classes - 4 February 2005 -
5. Excursion Day - 3 March 2005
6. Demonstration by Lecturers - 3 - 5 May 2005
7. Micro Teaching - 7 May 2005 - 25 May 2005
8. Sports - Cricket, Carom, Badminton, Table Tennis etc.
9. Co Curricular Activities - Poster, Mehndi, Rangoli etc.
10. Rover Ranger Camp - 19 September 2005 - 23 September 2005
11. Quiz - 6 Quize (Subject wise)
12. Psychological Test - Verbal Intelligence test
Scientific Aptitude test
Teacher Aptitude Test
Dimensional Personality Inventory
General Classroom Achievement Test
Teacher Attitude Inventory
13. Cultural Activities - 23 April 2005 - 30 April 2005 (Cultural Week)
Extempore, Debate, Essay competition, Quiz etc.
14. Practice Teaching - 18 August 2005 - 17 August 2005
15. Assignments - Subject wise
16. Examination - (Theory) 5 May 2006 - 24 May 2006
(Practical) 22 August 2006 - 25 August 2006
17. Closing - 24th August 2006

BRIEF APPRAISAL OF THE OVERALL PERFORMANCE OF THE INSTITUTE

The Institution has shown excellent result in previous years in both theory & practice. Apart from it the Institution stands for good discipline, dedication & devotion to work. It fulfils almost all the norms formulated by authorities like NCTE, University & State Government. It has maintained a good reputation among the students & the masses because of its result oriented design. It has bewitching location free from noise and pollution. Open area for games & sports and well-equipped Library & Laboratories handled by qualified staff and its use by the students are the prime features. The staff is fully qualified and approved by the university and the Institution is catering to the needs of students of every strata. It has earned a name & fame within a short period of time. It aims at producing teachers of dynamic personality to serve the nation meaningfully and further it plans to open new courses like M.Ed., M.P.Ed. and M.A. (Education) to produce quality teachers.


(Dr. A.R. Sharma)
Principal

Digitalized Format for Self Appraisal Report

Year of Appraisal 2004 2005

Profile for the Teacher Education Institution

1. Name of the Institution

Acme Institute of Management and Technology

2. Address for Communication

Acme Institute of Management and Technology

Near Indira Shasankanta

Likanderia - Agra Mathura Bypass

Agra - 282007

3. Phone No. (With STD Code)

0562 -

4. Fax No

5. E-Mail

6. Date of establishment of the Institution

1999

7. Course(s) offered

1	2	3	4	5
Name of the course in Full	Stage/Level	Duration	Year of starting the course	Intake approved
B.Ed	Graduate	1 yr.	2000	150
B.P.Ed	Graduate	1 yr.	2004	50

8. Name of the University/Examining body to which the Institution is affiliated

Dr B.R. Ambedkar University, Agra

9. Number & date of the order of the regional Committee granting

F-3 ul 423 / Bsd / 2000 / 7048
dated 9-8-2000

Recognition/Permission (Course wise)

and
(for B.Ed) FNRC/ NCTE / F-3 ul - 816 - 3502
dated 6.07.2004

10. Mode of selection of candidates

Yes No

(a) Centralized test at the State Level

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(b) Test conducted by the University

✓	
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- (c) Test conducted by the Institute
- (d) Test conducted by the Independent Agency
- (e) Based on marked obtained in the qualifying examination
- (f) By the Management

11. Criteria for admission

- (a) As per NCTE Norms
- (b) Norms superior to NCTE
- (c) In relaxation of NCTE norms with respect to minimum percentage of marks
- (d) In relaxation of NCTE norms with respect to qualifying course
- (e) In relaxation of special eligibility provisions of NCTE norms such as participants in national/regional/state/university level events
- (f) In relaxation of professional experience
- (g) In relaxation of professional experience and performance in qualifying course

Yes	No
✓	

12. Academic calendar of the outgoing academic session

- (a) Start of admission
- (b) Closure of admission
- (c) Start of teaching
- (d) Last teaching day
- (e) Number of teaching days
- (f) Number of days of vacation/break during the academic session

D	D	M	M	Y	Y
2	4	0	1	0	5
3	1	0	1	0	5
0	4	0	2	0	5
1	5	0	3	0	6
2 2 0					
0 7 2					

13. Practice teaching at school

- (a) Total number of practicing teaching days

2	0
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- (b) Minimum number of practice teaching lessons given to each student

2	0
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14. Pre-practice teaching at the Institution

- (a) Number of pre-practice teaching days (Simulated/micro-teaching/any other)
- (b) Minimum number of pre-practice teaching lessons given by each student
- (c) Total number of demonstration lessons held

2	0
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2	0
---	---

1	0
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15. Examinations

- (a) Number of sessional tests held for each paper
- (b) Number of assignments for each paper
- (c) Date of commencement of annual examination
- (d) Date of declaration of result
- (e) Date of submission of dissertation (Post graduate course)

0	6
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0	6
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D	D	M	M	Y	Y
0	5	0	5	0	6

1	2	1	1	0	6
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-	-	-	-	-	-
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16. Scheme of Examination

- (a) External examination only
- (b) Internal & External examinations
- (c) Internal examination only

Yes No

✓	
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✓	
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17. Student support and progression

- (a) Number of student who appeared in the final examination
- (b) Number of student who passed in the examination
- (c) Number of student who failed in the examination
- (d) Number of student who joined higher studies
- (e) Number of student who took up teaching employment
- (f) Number of student who secured employment through the Institution

1	4	8
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1	4	8
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N	1	L
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0	1	0
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0	9	3
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0	1	0
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18. Teaching Resources

Yes No

- (a) Principal/Head of the Department is in position
- (b) Number of teachers employed on full time basis
- (c) Number of teachers employed on part time basis
- (d) Number of guest lecturers engaged
- (e) Number of teachers on regular scale of pay
- (f) Number of teachers on consolidated remuneration
- (g) Number of teachers with qualifications as per NCTE norms
- (h) Number of teachers yet to qualify NET/SLET
- (i) Number of teachers yet to obtain post graduate degree in education
- (j) Number of teachers without school experience

✓	
1	1
-	-
-	-
1	1
-	-
1	1
0	3
-	-
-	-

19. Professional Development of Teachers

- (a) Number of teachers who attended in service courses during the preceding year
- (b) Number of teachers enrolled in part time post graduate course in education (M.Ed./M.A.(Education)/M.Phil)
- (c) Number of teachers enrolled in full time post graduate course in education (M.Ed./M.A.(Education)/M.Phil)
- (d) Numbers of teachers enrolled in Ph.D. Programme.
- (e) Numbers of teachers who participated in seminar/conference/workshop.
- (f) Numbers of papers published by the teachers.
- (g) Numbers of teachers who received professional recognition/awards.

0	6
-	-
-	-
0	3
0	5
0	5
0	1

20. Land & Building

- (a) Institution functions from its own building.
- (b) Institution functions from a rented building.
- (c) Institution building is under construction.
- (d) Institution building is shared for running another course(s).
- (e) Title of the land is on free hold ownership basis.
- (f) Title of the land is on long lease as per law.

Yes	No
✓	
-	-
-	-
-	-
✓	
-	-

21. Educational Technology

- (a) Number of computers with supporting accessories.
- (b) Access to Internet
- (c) Number of hands on experience hours provided to each student per week
- (d) Number of education related CD-ROMs available.
- (e) Number of education related Audiocassettes available.
- (f) Number of education related Videocassettes available.
- (g) Web site of the Institute.
- (h) Availability of LCD projectors.
- (i) Availability of OHP.
- (j) Availability of TV.
- (k) Availability of VCR.
- (l) Availability of public address systems.

Yes	No
✓	
0	3
0	1
0	9
0	7
✓	
0	1
0	2
0	1
0	1
0	1

Organization & Management

24. Institute is

- (a) Government owned
(b) Aided
(c) Unaided
(d) University Department

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

25.

- (a) Minimum emoluments (basic pay & allowances) paid to teachers on regular appointment is
(b) Minimum emoluments (basic pay & allowances) paid to teachers on adhoc service is
(c) Minimum consolidated remuneration paid to teachers is
(d) Per lecturer honorarium paid to guest lecturer is

0	1	1	5	0	0	(lacs)
0	0	9	5	0	0	"
1	1	0	0	0		
-	-	-	-	-		

26.

- (a) Salaries are paid in cash
(b) Salaries are paid through account payee cheque

Yes	No
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

27.

- (a) Salaries are disbursed each month
(b) Teachers are paid salary for the vacation period.

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Expenditure & Receipts

28.

- (a) Salaries paid to teaching staff during the preceding financial year
(b) Salaries paid to non-teaching staff during the preceding financial year
(c) Amount spent on utilities during the preceding financial year.
(d) Amount spent on purchase of books and journals for the library during the preceding financial year.

1	8	2	2	2	0	3
	3	7	0	2	6	9
	6	1	5	2	5	
	6	0	9	5	7	

(e) Amount spent on purchase of equipment during the preceding financial year.

1	4	8	2	9	4
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(f) Amount spent on purchase of furniture during the preceding financial year.

-	-	-	-	-	-
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(g) Amount spent on capital expenditure during the preceding financial year.

7	5	0	2	6	2
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(h) Amount spent on contingencies during the preceding financial year.

2	3	8	3	0	3
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29.

(a) Amount carried forward from the previous financial year

	4	4	0	8	6	5
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(b) Receipt from fee (tuition & all other fees) during the preceding financial year.

4	0	0	2	1	4	0
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(c) Receipt from donation during the preceding financial year.

-	-	-	-	-	-	-
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(d) Receipt from consistencies & extension programmes during the preceding financial year.

-	-	-	-	-	-	-
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(e) Amount of grants received from the governments during the preceding financial year.

-	-	-	-	-	-	-
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(f) Income from investment during the preceding financial year.

1	8	8	9	2	0
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30. Excess of expenditure over income

Yes No

	✓
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(a) Amount of excess expenditure over income

-	-	-	-	-	-
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31. The institutional accounts of the preceding financial year have been audited.

Yes No

✓	
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Endowment Fund & Reserve Fund

32.

(a) Amount of endowment fund

1	5	6	4	0	4	7
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(b) Amount of reserve fund

	6	4	2	8	0	9
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(c) Endowment fund is maintained jointly with NCTE

Yes No

✓	
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